

STUDENT HANDBOOK 2024-2025



**3441 East Archer Street
Tulsa, Oklahoma 74115**

<https://www2.tulsacounty.org/government/departments-offices/family-center-for-juvenile-justice/programs-and-services/phoenix-rising-alternative-school/>

PHOENIX RISING PEOPLE TO KNOW

Tulsa Public Schools Education Service Center/Tulsa Co. Juvenile Bureau

Alondo Edwards	Interim Director-Juvenile Bureau	918-596-5900
Dr. Ebony Johnson	Superintendent	918-746-6303
Stephanie Andrews	Director of Family and Student Support Services	918-746-6449
Oliver Wallace	Director of Family and Student Advocacy	918-746-6515

Phoenix Rising Administration

Program Administrator	Scott Ferris
Assistant Administrator	Keith Hall
TPS District Principal	Geoffrey Wilbur
Office Manager	Patrice King
Dean	Kim Ellis



MEET OUR STAFF

Teaching Staff

Language Arts/Senior Leadership

Krista Waldron

Science/Junior Leadership

Rachel Veale

Social Studies/Sophomore Leadership

Pete Eichenberger

Mathematics/Advisory Coordinator

Special Education Teacher

Darcy Carson

Career Technology

Cindy Barber

Art / Freshman Leadership

Jill Hammer

ELL

Sherri Knight

Custodial Staff

Gloria Realivazquez

Custodial Staff

Irene Sanchez

Support Staff

Case Manager

Cristina Maruffo

Case Manager

Nathan Richards

Case Manager

Crystal Edwards

Case Manager

Craig Albrecht

Case Manager II

Anslee Damilao

IMPORTANT PHONE NUMBERS:

Phoenix Rising School Main Numbers

918-833-8650 or 918-833-8651

Tulsa Public Schools	918-746-7600
TPS Enrollment Center	918-746-7500
Fax Number	918-746-9178
Probation Main Line	918-631-6701
Tulsa Campus Police	918-749-9966
Exceptional Student Support	918-746-6376
Tulsa County Juvenile Bureau	918-596-5971
Oklahoma State Department of Education	405-521-3301
DHS Hotline	918-581-2033
Tulsa Co Social Services	918-596-5560

PHOENIX RISING BELL SCHEDULE

PHOENIX RISING BELL SCHEDULE MONDAY-THURSDAY

HOUR	TIME	ACTIVITY
B	8:30-9:00	Breakfast
1	9:00-11:20	Course 1 AM Break: 10:15-10:30
A	11:25-12:00	Advisory
L	12:00-12:30	Lunch
2	12:30 – 2:55	Course 2 PM Break: 1:30-1:45
3	2:55 – 4:00	Enrichment / Groups / Edgenuity

PHOENIX RISING BELL SCHEDULE FRIDAY

HOUR	TIME	ACTIVITY
B	8:30-9:00	Breakfast
1	9:00-10:00	Course 1
2	10:00-11:00	Advisory
A	11:00-12:00	Course 2

L	12:00-12:35	Lunch
3	12:35-1:05	Enrichment / Groups / Edmentum

TRIMESTER SCHEDULE 24-25

SESSION	FIRST DAY OF TRIMESTER	LAST DAY OF TRIMESTER
1	August 20	September 27
2	September 30	November 8
3	November 11	December 20
4	January 7	February 14
5	February 16	April 4
6	April 7	May 21

*****SEE TULSA PUBLIC SCHOOLS CALENDER FOR EVENTS/HOLIDAYS/CONFERENCES*****

COVID-19 PROTOCOLS

The health and safety of our students, families, and staff is our top priority, and we will make decisions and invest to prioritize their safety needs. We will exercise conservative, non-reactionary prudence in making decisions related to safety. When in doubt, we will err on the side of reasonable caution. Throughout the school year, we will monitor public health guidance and update our practices to conform. During the 2024-25 school year we will follow CDC and Tulsa County Health Department guidelines. We will follow the State Department of Education guidelines to address community spread.

Addressing Community Spread in K-12 Schools		
Substantial Community Spread COVID-19 risk increases	Minimal/Moderate Community Spread COVID-19 risk fluctuates	Low/No Community Spread COVID-19 risk decreases
<ul style="list-style-type: none"> Coordinate with local and state health officials Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible) School buildings that are closed, remain closed. Implement distance/remote learning. Close off affected areas and if possible, wait 24 hours before cleaning and disinfecting. Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see Protecting Vulnerable Populations for considerations) <p><small>For additional guidance on addressing community spread, see the CDC's Considerations for Schools.</small></p>	<ul style="list-style-type: none"> Establish and maintain communication with local and state health officials Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible) Implement enhanced social distancing measures Post district issued signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols Establish a protocol for students/staff who feel ill/experience symptoms when they come to school (see <i>When a Child, Staff Member, or Visitor Becomes Sick at School</i>) Isolate and deep clean impacted classrooms and spaces Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see Protecting Vulnerable Populations for considerations) <p style="color: red; text-align: center;"><small>Districts have the authority and flexibility to close school buildings and utilize distance/remote learning as needed.</small></p>	<ul style="list-style-type: none"> Establish and maintain communication with local and state health officials Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible) Post district issued signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols Establish a protocol for students/staff who feel ill/experience symptoms when they come to school (see <i>When a Child, Staff Member, or Visitor Becomes Sick at School</i>) Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness (see Protecting Vulnerable Populations for considerations)

ATTENDANCE (in person and distance)

A positive educational experience includes regular attendance, classroom participation, and maintaining communication with teachers and staff at Phoenix Rising. It is expected that you attend school every day, attend all assigned class periods, and not leave school before it



has ended. While at school, your presence in class is extremely important for your education. You must arrive at all class periods on time and remain until the class is over. If you know you will be late to class, you must check in with your teacher **first**. Additionally, you MUST gain a tardy pass to the staff of which you are with at the time.

If it is necessary for you to be absent, please call either the main office or a staff member before 9:00 AM. After this time, Phoenix Rising Staff will begin making calls to your parent/guardian, probation counselor, emergency contacts, etc. After the third day of absence, a member of the Phoenix Rising staff will complete a home visit. This is to ensure both that everything is okay and that you are receiving the support you may need.

A student with **more than 3 absences from class** in a trimester may be subject to loss of a credit for a class. In addition, if you are **absent 10 consecutive days while in face-to-face learning and 15 consecutive days while in distance learning**, you will be automatically dropped from Phoenix Rising.

If absent for either part or the full day, please return with documentation such as court paperwork, doctor's note, written letter from parent/guardian, and any other proof of absence. Please understand that a transportation problem is NOT an excused absence. Additionally, you may always communicate with staff who are driving the vans. If you need a ride to school on a longer-term basis, please discuss this with staff. Other options, both short and long term, can be worked out for you.

Wandering the hallways is not acceptable at any time. Not liking a teacher or class is also not an acceptable excuse to skip class. If you complete your work in that class, staff will assist you in finding more challenging educational activities related to that subject. Please communicate with a staff member about any concerns within the classroom. We fix concerns together and conferences may be scheduled. Increasing levels of action will be taken if nothing is communicated. Continued violations of this rule may result in a possible different educational setting.

You cannot catch up, move forward or graduate without being in class and you are also accountable for working during your instructional time. If you are having problems, need support, or have concerns that a change should be made, please talk to your advisor, teacher, case manager, therapist, or any other staff member. A discussion must occur as soon as possible, so we can work together to find a solution.

REMAINING ON CAMPUS

The Phoenix Rising staff is responsible for your safety and security during the school day. To ensure that you are always safe, Phoenix Rising is a **CLOSED** campus. This means that once you arrive at school, you will always remain on campus and school grounds. If you arrive early, once you are physically at school you must remain at school until dismissed. The Phoenix Rising

staff is responsible for your safety and security during the school day. To ensure that you are always safe, Phoenix Rising is a **closed** campus. This means that once you arrive at school, you always remain on campus and on school grounds. It means **you remain on campus during lunch time**. If you arrive early, once you are physically at school, you must remain at school until dismissed.

Student Pick Up During the School Day If a parent/guardian needs to excuse you for an emergency or any excusable reason, they must plan with staff to have you picked up. If you leave campus without getting parent/guardian or staff permission, you will not be allowed to return until a conference with you, a parent/guardian, probation counselor, staff member, and/or an adult significantly involved in your life. If after that conversation you continue to leave campus without permission, increased levels of action will occur. Continued violations of this rule may result in a possible different educational setting. A parent/guardian who picks up a student before the end of the school day should show a driver's license in the main office and sign the student out. A parent/guardian may appoint an adult (over the age of 18 year) to pick up a student in writing. The adult will need to show a driver's license in the main office.

- **Arrive at school on time and stay at school**
- **Stay on campus for lunch**
- **Get permission from staff and parent before giving or taking rides from other students**

PARKING AND TRANSPORTATION

Your school ID will serve as your bus pass for Tulsa Transit. We will also assist you in learning about the Tulsa Transit and Tulsa Public school bus system. Students who drive will need to complete a parking application form. Current driver's license and insurance are required for approval (**see staff for form**). Once approved, students may park in the North parking lot. The entrance to the parking lot is on North Jamestown Ave. Please do not park on Archer or in front of the school at all. Students may **NOT** go to their cars during school hours. Students who drive to school may NOT give rides to other students.

If you are picked up or transported in a Tulsa County van, you are responsible for the cleanliness of the van. Please throw your trash away when you leave the van and do not leave a mess for others to clean up.

- **Park in the rear parking lot**
- **Keep the vans clean!**

VISITORS

School safety is our **NUMBER ONE PRIORITY**. All entrances to the building will be locked. All visitors to the building will be required to show a picture ID and sign in at the Front Office. All visitors must have Phoenix Rising visitor's badges clearly visible while in the building.

Phoenix Rising welcomes families, counselors, community agencies, and any other appropriate members of support for students. Visitors to the school will check in with the main office, sign in, and receive a visitor's badge. The main office will then notify the appropriate staff and/or student. The visitor must be escorted by a staff member within the building. **During this time when there are COVID-19 restrictions outside visits will not be honored without following the TPS and City of Tulsa Health guidelines.**

Any person found wandering the halls in the school without permission, without checking in, or without being enrolled, is considered trespassing. They will be asked to leave the building immediately and/or escorted off campus. More severe actions will be taken if necessary.

Do not invite unenrolled friends to school. Potential students should call to request an application be emailed to them or pick up an application in the main office.

WEAPONS

Weapons are indisputably unacceptable on school grounds. Students who feel unsafe at school, for any reason, should speak with a staff member. Staff will respect privacy and do what is necessary to keep all students safe.

There is ZERO tolerance on this matter at Phoenix Rising. If something is a weapon or can be seen as a weapon, it will be treated as a weapon. Relative to weapons, it is considered a Tier IV offense, and we will follow the TPS Family Guide for Student Success regarding the

safety and security of all students. TPS Campus Police and/or the Tulsa Police Department will be notified.

Any individual entering a TPS facility may be subject to walk through or hand-held metal detectors. As set out below, the school principal or designee may also authorize the search of a student's person or personal property and seize prohibited, illegal or harmful items in the student's possession. School authorities may seize prohibited or illegal items or other substances. Items that could reasonably be expected to be used to disrupt or interfere with the educational process may be removed from a student's possession. If one refuses to submit to a search when reasonable suspicion exists, you will be automatically suspended and asked to leave campus.

TRANSLATION

Because your privacy and dignity are important to us, searches will only be requested when your or others' safety might be in jeopardy. A search request is a request for more information, not an accusation. Your cooperation is appreciated.

If you bring a weapon to school, there is nothing we can do to save you from catching a charge. If you feel unsafe at school for any reason, tell a staff member or other trusted adult. We can handle it in a way that doesn't look like snitching but also keeps everyone safe and out of detention/jail. If you need money, don't bring a weapon or drugs to sell at school. We have many staff that can help you find a job, or work for some quick money. We also know where to get stuff you need in an emergency like clothes, food and shelter. Use your words instead of getting in trouble with mistakes. All of us have fallen on hard times or struggled with feeling safe at one time or another so there is nothing to be embarrassed about we will keep it on the DL.

STEALING

The staff at Phoenix Rising are more than willing to support and assist you with **anything** you may possibly need, whether it is clothing, food, or something else. We want to protect the possessions of every single person who walks into Phoenix Rising.

Therefore, if you decide to take something that does not belong to you, please understand that this will be considered theft. Stealing is considered disrespectful, unacceptable

within our community, and inappropriate in general within our society. It is our goal to help you learn to do the right thing in this situation.

If you are found to have taken something that does not belong to you a restorative conference will be held to plan to repair the harm done in this situation. If you are unwilling to participate in the restorative process, serious consequences will be put into place. This potentially may result in transitioning to another school or up to criminal charges. Students should secure any valuables that are necessary to bring to school. Do not leave valuable items unattended or with another student.

The unauthorized possession of someone's personal property is theft. This act is unacceptable in our school community and could result in the restorative process, restitution, campus and/or municipal police involvement, in or out of school suspension, or placement change. (Maybe have a list of possible consequences rather than list them one place and not another or repeat them with each expectation.)

ALCOHOL AND DRUGS

Phoenix Rising and Tulsa Public Schools maintain strict policy regarding the possession or the use of alcohol or illegal substances and related paraphernalia. Staff have the right to assess and/or search a student at any time, if reasonable suspicion exists. Possession of/or using illegal substances, alcohol, or related paraphernalia on school premises or at any school sponsored activity is grounds for notifying the Tulsa Public Schools Campus Police and/or the Tulsa Police Department. **Having a medical marijuana card DOES NOT give you permission to have marijuana, edibles, vapes or any other form of THC on a school campus per Tulsa Public School policy.**

CONFLICT WITH OTHERS

VERBAL

There is a difference between exchanging inappropriate words with someone and threatening someone. Provocation, increase in tone, obscene or vulgar language about, or to, someone even if you are "just playin," may lead to something more escalated. Please understand that while you may not be upset, it could be extremely hurtful or scare someone

else. This is when it is unacceptable and must be resolved by a restorative conference. If you refuse to participate in the conference, increased levels of action will occur. Continued violations of this rule may result in a different educational setting.

TRANSLATION

When you get into an argument (have words, talk noise etc.) with someone and it gets heated, or someone gets upset from it you will have to talk about the situation with staff and the other people involved so that it can be made right. If you cannot sit down and talk calmly about



the situation you will have an opportunity to learn the skills to make this happen from a restorative justice standpoint. If verbal conflict continues to cause problems, staff will meet with your support team to put a plan together which could possibly include going to another school.



PHYSICAL

Physical contact with staff, peers, or any person on campus is unacceptable and will result in immediate consequences set forth in progressive discipline. Depending on the severity of the situation, students will be subject to a restorative practice and/or levels of action in the TPS Student and Family Guide.

TRANSLATION

If you hit someone or get into a physical fight, you will be required to participate in repairing the damage to relationships and the school environment, if that is possible. For safety reasons, it may be necessary for you to sit out of school until a plan is made for you and others to maintain safety. If this happens, staff will help implement services such as anger management, counseling, behavior plans, etc. This will support increased safety for yourself or get in more trouble.

Some fights do so much damage to relationships and other people that you may have to transition to another school while you work out how to manage your emotions. Unfortunately, you may also be charged with a crime. If you have had a difficult time controlling your anger in the past, we can help you put a plan together so that you don't hurt someone or get in trouble.



FIELD TRIPS

Phoenix Rising students will have many opportunities to go on field trips in the community to add to learning in the classroom. Students will be required to have a permission slip signed by a legal guardian for low-risk field trips at the beginning of each school year. However, for High-Risk field trips, Students will be required to have a permission slip signed by a legal guardian for each individual field trip they are invited to participate in. It is the **student's** responsibility to make sure field trip permission slips are signed. If you are having difficulty getting these signed or back to school, let a staff member know so we can help you develop a plan for communication and organization.

Not everyone will go on every field trip. For example, the biology class might take a trip to a farm to learn about classification of animals. A student not enrolled in Biology that semester will not go. Exposure is crucial. Additionally, we believe that Phoenix Rising Students are valuable members of the community. Field trips are opportunities for us to show others that Phoenix is not made up of “bad kids.” If you are having a rough week or bad day, a staff member may ask you to stay behind from a field trip to ensure a problem is not carried into the community before it is worked out.

We want every Phoenix Rising student to get to experience great field trips for years to come, which means we must get invited back by those places. Being asked to stay behind is not meant as a punishment (though it may feel like it). It should be looked at as a “natural consequence” and a sign that your behavior might need to change. Talk to your case manager or therapist about what changes may need to happen and create goals to make it happen.

SCHOOL SPONSORED EVENTS

Our goal is to make PR one of the strongest communities of which you have ever been involved. Over the years, we have listened to our students' suggestions, and with their help, have planned fun activities outside of the normal school day. Prom, family nights, and summer activities are all exciting ways for us to connect with our family and friends. The reason we have been able to continue to do this is because of students like YOU. Please be generous with

your time and talents by volunteering to make these events great. Opportunities will be available throughout the year.

DRESS CODE

Phoenix Rising seeks to be an inclusive community, and this might mean some changes need to be made to how you dress in the building. While we do not require a uniform, there are a few guidelines that we ask you to maintain for school clothing.

STYLE OF CLOTHING

Students should consider **modesty** when choosing clothing for school. Clothing should cover your body so as not to reveal your underwear or inappropriate body parts. This applies to sagging, low-cut shirts, and high cut skirts and shorts. If your fingers extend past the end of your shorts or skirt, it may be too short. Any students wearing clothing to school with images depicting drugs, alcohol, weapons or explicit sexuality will be asked to change. Repeatedly wearing these items to school will result in a restorative conference, finding ways to repair harm to the school community, and the possible completion of restorative tasks.

THINGS TO BE KEPT IN MIND WHEN DECIDING WHAT TO WEAR TO SCHOOL:

- Could your clothing possibly offend someone else with inappropriate words or pictures? If yes, then you should not wear it to school.
- Do your fingers, when put at your side, extend past the bottom of your shorts, skirt or? If not, you may need to change into something longer.
- Shirts are to be always worn in school.
- No Crop-Tops.

COLORS

Dressing out in the colors that represent a gang, especially the gang you are known to be affiliated with, is not a choice in our school. Black, white, and gray are always safe choices. While we realize that all colors may have some gang association, use your best judgment in how you represent yourself to the school staff and community. We will help you develop positive judgment surrounding these standards.

Flying flags or other symbols of set membership will always be identified by staff and you will be required to give up these items. So, just please do not bring them. Staff will make every effort to provide alternative clothing if it appears you are trying to dress in gang colors. Refusal to change will be considered unsafe and handled through restorative practices.

Remember that half of the adults in this schoolwork for the Juvenile Bureau and are coworkers of probation counselors and judges. This could be positive, as we can communicate how well you are doing, or not so great if we must report non-compliance with staff recommendations, policies, etc.

TECHNOLOGY/COMPUTER USE

Basic Rules

- **There will be NO MUSIC during instructional time.** Unless this is designated in your Individualized Education Plan (Special Education), Behavior Plan, or Individual Learning Plan.
- No amplified music will be permitted at all.
- You may listen to music **during passing periods, before school, during lunch, and after school with headphones.**
- School computers may not be used to stream music or music videos.

- School computers may NEVER be used for any social media, including Facebook, Instagram, Twitter, YouTube, etc. Using websites not related to the instructional lesson, at the time, will not be permitted.

Staff Responses

- **First Violation:** Technology being utilized inappropriately and/or students that are blatantly breaking the technology agreement will be given an opportunity to correct behavior.
- **Second Violation:** Technology being utilized inappropriately and/or students that are blatantly breaking the technology agreement will be given a pass to the appropriate staff, record the incident, and schedule a restorative conference.
- **Third Violation:** If after the conference, technology continues to be utilized inappropriately and/or students are blatantly breaking the restorative agreement, the student will have their technology privileges revoked, with a chance for reinstatement (on a case-by-case basis)

Excessive inappropriate technology usage can result in conferencing to determine appropriate educational placement within this program. This will include all parties affected by this behavior.

Computer Netiquette

- Be respectful While it is easier to say hurtful or disrespectful things without standing face to face with someone, it is important to remember that your classmates and teachers are real people who are affected by the words you say and write. If you wouldn't say it in person do not say it online.
- **Be careful with humor and sarcasm.** Make sure that it is clear you are being funny and not rude, emoticons and smileys can be helpful when conveying humor or sarcasm so that it is read

correctly; remember to keep the smiley faces away from academic papers:)

- **Yes, grammar and spelling matter.** While texting, textspeak can be gr8 4 ur friends. In an educational setting keep it formal. Your written communication should be professional and reflect proper writing style.
- **Cite your sources.** Whenever you are sharing an idea that originated from someone else, even if it is not word for word, it is good practice to cite that source. This applies to discussion forums also.
- **Do not post or share (even privately) inappropriate material** Nothing is truly private online (big brother and big sister are watching)

MEDICATION

If a student is required to take medication during the school day, it must be checked in with the nurse especially if it is a controlled substance. Several things must occur:

1. **A guardian must sign a form giving the nurse permission to give you the medication.**
2. If the medication is something that you need to keep on you like an inhaler, or medicine for diabetes, your guardian must fill out a form allowing you to carry the medication and give it to yourself.
3. If you are prescribed something during the year please, let your case manager or another staff member know so that we can get the appropriate form signed by a parent.
4. Do not bring any medication to school without speaking with a staff member. Any prescription drugs found in a student's possession at school will be secured and a restorative conference will be scheduled. This could result in referral to a drug assessment and treatment or other appropriate consequences.

PASSES

During regularly scheduled classes all students must have a pass to be out of class. Staff and teachers will need to know that you have permission to be out of class, even if you are running an errand for a teacher or to check in with another staff member. If you are found in the hallways without permission, you will be required to sit the rest of the class period in the refocus room.

If you will be more than 15 minutes late to your first class, you must get a pass from the front office/staff member before going to your first class. This is so we can count you as tardy instead of absent. If you do not check in with the front office, you may be counted absent and potentially not get credit for the school day. Communication is KEY!

ADVISORY

Advisory is an extremely important part of the day. You will not only receive a grade for this class, but also create your Advisory “family.” Many of the activities in this class are designed to be enrichment that is different from your normal classes which leads some students to see this time as less important or not worthy of their full attention. Credit for this class will be awarded every 18 weeks, or a traditional semester. Weekly opportunities to participate in community circles, yoga, therapeutic groups, clubs, and other programming, will be held during this time. Students participating in these outside groups and activities are still held to attendance and behavior expectations which impact your grade.

SOCIAL SKILLS

It may seem like there are a lot of “DO NOTS” in this handbook. However, there are an abundance of “DO’s.” All Phoenix Rising students will participate in learning social skills over the course of the school year. These social skills will teach ways of dealing with situations appropriately for their future. Some of the subjects are managing emotions, peer pressure, communication skills, and goal setting. Students will be receiving part of their academic credit in advisory through participation in these skills groups, so it is important to participate when they occur.

AFTER SCHOOL ACTIVITIES

Phoenix Rising is always working to help you succeed in school which is why we love offering after-school programming. Every student will have the opportunity to gain academic support to gain credits faster and catch up with grades. After school Monday-Thursday, advisors will be on site to help students with credit recovery, tutoring, and in certain cases, various extracurricular activities chosen by students. If you have any suggestions for activities you would like to see happen after school, please take a moment to let the administration know about your idea as soon as possible. We support new student-led programs a great deal! You will hear current options during the first few weeks of school.

RESTORATIVE JUSTICE

Restorative Practices are based on principles that emphasize the importance of positive relationships central to building community. It involves a process that repairs relationships when harm has occurred. This process includes an involvement in a variety of practices, including, but not limited to: Community Circles that support daily check-ins within the classroom, respect agreements, community conferencing, Restorative tasks, and other forms of Restorative Practice. These activities help address challenging behavior, plan classroom activities, and build a strong community in and out of the classroom. Phoenix Rising will hold each student accountable for inappropriate behavior utilizing Restorative Practices.

Part of being a student / community member of Phoenix Rising means participating in Restorative Practices to promote positive school culture and enhance pro-social relationships within the school community. Choosing not to be a part of the restorative culture may mean being transitioned from Phoenix to an educational environment that is more suitable to that student's needs.



STUDENT ACCOUNTABILITY

Safety of every person in the building is the number one priority. Therefore, there may be times when a student puts oneself or others at risk for their safety. We strive to develop and strengthen each student to take responsibility for how his/her actions and choices impact others.

SUGGESTED STEPS TO TAKE WITH DIFFICULTIES:

- ❖ Ensure that Community Circles and Respect Agreements occur immediately and are consistently followed by ALL staff and students
- ❖ Develop and strengthen your relationship with staff and peers so trust, mutual respect and caring are evident
- ❖ Communicate with staff and peers if something is wrong, if you need time with a clinician, or how they can support you.

Partnership for
Los Angeles Schools

Restorative Communities Circle Agreements

- Respect the **Talking Piece**
- Speak from your **Heart**
- Listen with your **Heart**
- Speak with **Respect**
- Listen with **Respect**
- Say Just Enough
- Honor Privacy
- Bring **Our Best Selves**





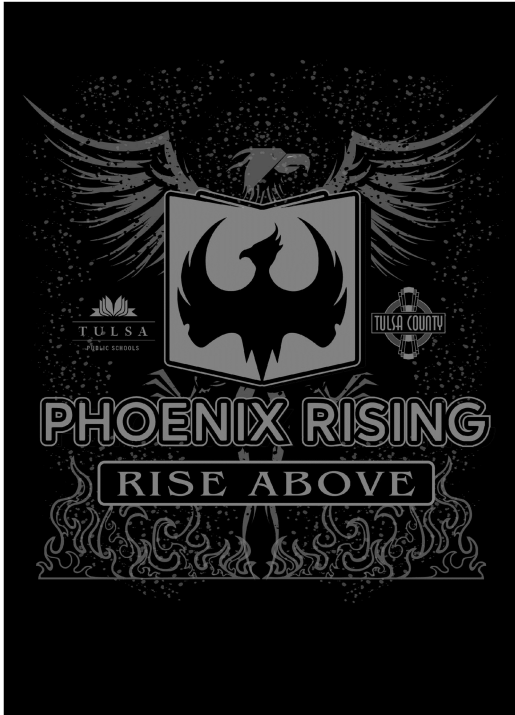
PHOENIX RISING

**WE ARE EXTREMELY
HAPPY THAT YOU HAVE CHOSEN PHOENIX
RISING FOR YOUR EDUCATION!**

**WE HOPE YOU HAVE A
WONDERFUL SCHOOL YEAR!**



PR STAFF



It is important that you read and understand this handbook clearly.

If you have any questions or concerns, please communicate them with any Phoenix Rising Staff member.

I, _____ have received the Phoenix Rising
Print Name

Student Handbook. I agree to follow all policy and procedures that are within this handbook. I also agree to follow the current TPS Student and Family Guide to Success.

Student Signature

Date

Staff Signature

Date